

PLC Guide: The following is a sample protocol that school-wide or teacher PLC teams might use to gain a better understanding of the Accessibility Features and Accommodations that will be available with the TNReady assessments. This should take approximately 45-60 minutes. **Focus: TNReady Accessibility Features and Accommodations**

Topic for Discussion: **Understanding the Accessibility Features and Accommodations for TNReady**

Step 1:	<p>Download any of the supporting documents and videos from the TNReady Accessibility and Accommodations video series from the “For Leaders” section of the TNCore website at www.tncore.org. The overview video (length-1:48) needs to be seen first in order to learn about the purpose of the video series. Videos may be selected and viewed independently of one another based on the purpose of the group.</p> <p>Video Series:</p> <ul style="list-style-type: none"> • Video 1: Overview of the Accessibility and Accommodations Video Series • Video 2: TNReady Accessibility Features for ALL Students • Video 3: Accommodations for Students with Disabilities (<i>Special Education</i>) • Video 4: Accommodations for English Learners (<i>EL</i>) • Video 5: TNReady Math Accessibility and Accommodations (<i>content area</i>) • Video 6: TNReady ELA Accessibility and Accommodations (<i>content area</i>) • Video 7: Guidance for use of Text to Speech or Read Aloud for ELA (<i>content area</i>) • Video 8: Guidance for Paper Testing as an Accommodation • Video 9: IEP Process (<i>Special Education</i>) • Video 10: Student Role • Video 11: Parent Role
Step 2:	<ol style="list-style-type: none"> 1. Select which videos will be viewed from the list and which handouts will be used. 2. Play the overview video. 3. Have the teachers break into small groups to answer the following questions: Why is it critical for educators and administrators to be knowledgeable of the accessibility features and accommodations for TNReady? How can educators and administrators determine which accessibility features and accommodations to use with students? What role do students and parents play in the accessibility features and accommodations for TNReady? 4. Have a large group discussion after the small groups have shared their responses with one another.
Step 3:	<ol style="list-style-type: none"> 5. Continue with playing the video or videos pertaining to the group (for example, continue to videos #2 and #3 with all teacher groups, utilize videos #2, 3, and 9 with a Special Education group of teachers, or use videos #2, 6, and 7 for ELA teacher groups.) 6. Convene small groups to discuss the information shared from the video and/or the accompanying video handout. Use this guiding question: What new information has been learned concerning accessibility features and accommodations for TNReady assessments? 7. Share out with large group. List new information on chart tablet paper.

Step 4:	<ol style="list-style-type: none"> 8. Conclude discussion of new information by having each group complete a 3-2-1 chart. 9. Once the videos have been viewed by the large group, have smaller groups create a 3-2-1 with the following information: <ul style="list-style-type: none"> 3 pieces of information learned and feel confident about from the video or handout 2 pieces of information that are considered priority 1 question that is still remaining concerning the information
Step 5:	<p>Follow-up: Allow time to view the accessibility features with the MICA platform by having everyone visit www.micatime.com and logging in with the account information. Once there, direct teachers to navigate through the accessibility features from the tool located at the top of the page.</p> <p>* These video and handout resources can be found at: http://www.state.tn.us/education/assessment/TNReady.shtml .</p>

